

The Crescent

Volume ~~89~~⁹⁰ No. 8

April 27, 1979

Deeper Life Conference



Dr. William Pannell

On April 1-4, the GFC community had the opportunity to renew Christian commitments during the annual Deeper Life

Conference. This year's feature speaker was 1979 Staley Distinguished Christian Scholar Lecturer, William Pannell, professor of evangelism at Fuller Theological Seminary. Each year the Staley Foundation sponsors outstanding Christian scholars who speak on college campuses across the nation.

Dr. Pannell urged his audiences to make their faith count in an unbelieving and needy world. He emphasized the need to celebrate the Resurrection in our daily dealings with one another and our service to the world. His openness and sincerity encouraged many to seek a fuller relationship with Christ. When not speaking in morning or evening sessions, Dr. Pannell counselled students on an individual basis.

Visual Arts Conference Scheduled

Christians involved in the visual arts will have an opportunity to "share, encourage, motivate and enrich each other's lives" at a conference June 27-30 at Bethel College.

It is being convened by Christians In Visual Arts (CIVA), an ad hoc group of faculty members mainly at Christian College Coalition schools which held its

first conference in 1977.

"An important purpose of this gathering," said Eugene Johnson, professor of art at Bethel, "will be to discuss and give action to the question of making CIVA a formal national organization."

For more information, contact Prof. Eugene Johnson, Department of Fine Arts, Bethel College, St. Paul, Minn. 55112 (612/641-6400).



Students ate fish and rice at special dinner Thursday, April 12.

What Can You Do For a Hungry World?

Tuesday, April 10, through Thursday, April 12, a series of presentations on campus sponsored by a committee of concerned students stimulated discussion and concern over world hunger as a prelude to the "Serv-a-thon" to be held Saturday, April 28.

Tuesday evening the film "Beyond the Next Harvest" was shown in Calder Lecture Hall. Inspired by the 1974 World Food Conference in Rome, "Beyond the Next Harvest" emphasized the world's capability of producing enough food, provided nations cooperate to meet the challenge of malnutrition and starvation.

Charles Gray, staff member of the Portland Clergy and Laity Concerned,

led a short discussion after the film. Gray became involved with the PCLC, which informs the public of world problems, as part of his move away from an extravagant lifestyle. A one-time university professor with a comfortable income, Gray quit his job, sold his property, distributed the money to the needy, and began living on what he calculated as his share of the world's resources — about \$64 a month. He sleeps in his office and finds some of his food by rummaging through produce warehouse discards.

Wednesday, April 11, Fred Gregory, pastor of the Reedwood Friends Church, spoke on world relief. He shared from firsthand experience in development projects in Vietnam with the Mennonite Cen-

tral Committee and in Bangladesh with the World Relief Commission. Sensitive to the millions suffering from hunger, poverty, and disease, Gregory has worked on several development projects as coordinator and will soon move to a full-time position in Seattle.

The three-day program ended at dinnertime Thursday evening with a SAGA meal actively demonstrating the inequality of world food distribution. Most of the students sat down to a plate of fish and rice equivalent to an average meal in the Far East. Contrasting the poor diet of most of the world, sixteen people sat at a "rich" table eating a traditional American meal of salad, baked potatoes, roast beef, and rolls.

The dinner, as were the other presentations, was organized by the student committee. SAGA cooperated in preparing the meal. Any money saved from the venture will be reinvested in the remaining meals this year.

The "Serv-a-thon" Saturday, April 28, from 8 a.m. to 4:30 p.m., is a follow-up program giving GFC students a chance to do something about the crisis of world hunger. While donating their work to the Newberg community — painting, yardwork for the elderly, taking kids to the zoo — the students will also earn money from sponsors for each hour they work, similar to the "Jog-a-thon" earlier this year. The money will go to a development project in the Kalahari Desert.

Roomie's Night Out Popular

Formal dinners served by elegant hostesses; burrito bashes eaten on mats on the gym floor; ping-pong and weightlifting; movies and skating — they all describe Roomie's Night Out at GFC.

Roomie's Night Out is when a whole dorm floor "goes out on the town," everyone arranging his roomie's date. The event has grown in popularity in recent years, some floors even going several

times a term. Students rack their brains for new, exciting things to do together — hayrides, going to the zoo or the beach, bowling, charades. It can be almost anything.

It's an excellent opportunity to increase floor unity. It's the dreamed-of chance to go out with that secret crush or a good friend. Most of all, Roomie's Night Out is Fun!

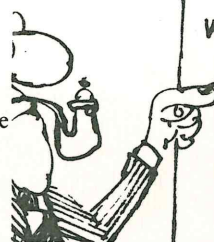


70% of GF students voted in elections held April 19, 1979.



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TERMPAPER

GRADING SCALE	
WEIGHT	GRADE
20lbs.....	A+
15lbs.....	A
12lbs.....	A-
10lbs.....	B+
all.....	B

Editorial Policy

The Crescent strives to maintain an open forum for the discussion of issues of concern to the George Fox College community. Your letters are welcome and will be printed as space allows. Please send them to SUB A, and include your name. It will be withheld from publication at your request. We reserve the right to edit all letters to meet space limits.

All opinions in this section, including editorials, are the opinions of the individual writers and not necessarily the opinions of the staff of *The Crescent*, the Associated Student Community, or the Administration of George Fox College.

The Crescent is paid for and published by the students of George Fox College.

A Brief Statement On Racism at George Fox College

by Ernest J. Cathcart

A major problem in Christian colleges today is what direction to take regarding minority students. For some this may be their first time addressing the issue; however, most ignore the issue with the hope that it will disappear. Christian colleges, and most white evangelicals in general, practice colorblindness. Colorblindness is manifested in such comments as, "God does not see color, just the heart," "In Christ we're one," and "All people are the same in God's sight." Although there may be a grain of truth to such statements, Christian colleges func-

tion as though they are not true. We are now living in a period when Christian colleges must make a decision regarding minority students. Either such institutions will work with minorities toward making a place for them, or they must **openly admit** they do not care to have minorities enrolled. George Fox College is no exception.

At George Fox College the majority would not admit that racism is practiced. Many are unaware that racism exists on campus because of the subtle form it takes within our institutional structure. For instance, very few white students, faculty members or administrators ever address the fact that there are no minority studies in the curriculum. It is doubtful that anyone at GFC would tell minority students their culture is unimportant and need not be studied. However, since policy is made without minority representation, studies pertaining to minorities are systematically excluded from the curriculum. The formal name for this type of racist action is **institutional racism**. Harold Baron, in his article, "The Web of Urban Racism," wrote:

"Maintenance of the basic racial controls is now less dependent upon specific discriminatory decisions and acts...the individual generally does not have to exercise a choice to operate in a racist manner. The rules and procedures of the large organizations have already prestructured the choice. The individual only has to conform to the operating norms of the organization, and the institution will do the discriminating for him."

Two things evidence the racism covertly institutionalized into the very fabric of the college:

1) The GFC curriculum includes no minority studies; 2) Presently there are only two minority staff members; there are no minorities on faculty, administrative staff, or board of trustees. As a result, minority students are subject to neglect, an absence of visibility, and lack of representation in college affairs. Unless we, as Christians, take immediate action to remedy this condition, George Fox College will continue to perpetuate racism toward its minority enrollment.

The exclusion of minority studies (Black, Hispanic and Native American) is detrimental to the entire GFC student community. For white students this means ignorance of minority cultures. Many white students graduating from this college go into education, social services, and Christian ministries without any knowledge of minority cultures and lifestyles. This puts them at a disadvantage when practicing their profession with minority people. For example, without some knowledge of Native American culture a social service graduate will do more harm than good when serving a Native American client. For minority students it further invalidates their cultures' importance. There is also the indirect message to both whites and minorities that what pertains to minority culture is not "Christian," since the Christian college does not academically deal with minority issues.

The absence of minorities on the faculty, administrative staff, and board of trustees is a very serious matter. Without minority representation, minority student issues will be systematically excluded, implying that business will go as usual, neglecting the welfare and development of minority students.

It is possible that there will be no minority representation on the ad-

ministrative staff and faculty of George Fox College. The absence of minority visibility at this level will deprive minority students of essential role models. Without role models minority students lack the visible support essential for their sense of existence in an alien culture.

Most faculty and staff at GFC do not understand the cultures and lifestyles of minority students, forcing these students into conflict with Anglo-American values. The minority student will usually deal with this problem in two ways. Either, he will adopt the values of those in his immediate environment, i.e., faculty and staff, at the expense of his own culture; or he will attempt to maintain his own cultural values at the cost of feeling isolated from the GFC community. Since most faculty and staff members are ignorant of minority cultures, minority students will keep struggling to maintain their cultural values and identity.

Hiring minorities would offer minority students validity and provide consultation for faculty and staff members. Since GFC has difficulty hiring minorities, academic and social problems are going to continue for the minority enrollment. If GFC is going to recruit, maintain, and graduate a significant number of minorities, certain modifications are imperative. First, minorities must be elected to the board of trustees; second, minorities must be represented on administrative staff and faculty. And third, GFC faculty and staff must be educated about minority cultures to better educate their minority students. This type of commitment would benefit both minority and white students. However, if the present trend continues at GFC, racism will systematically be perpetuated.

Minority students are going to have difficulties at GFC next year. There will be no visible symbols or models they can identify with. If a minority person does not replace Mr. Randy Winston in Administrations, minority recruitment will take a drastic fall. Without minority representation on the faculty and administrative levels, minority students will lack social support and advocacy. As a result, minority students at GFC will experience a subtle form of mental abuse and identity loss.

Unless minority students and conscientious, concerned white students confront the racist structure at George Fox College, everyone will be miseducated. White students at GFC must realize that this is not some "joy ride" for minorities, but they also are victims of racism. Their victimization takes the form of ignorance, cultural immobility, and perpetuation of racist thought and policies. As Christians of any color we must not tolerate racism in any form at GFC. To not speak out, not pray, and not work against this present trend at GFC is to be part of the problem. (James 2:1-9)

1. Minority studies must be included into the college curriculum. Without institutional sanction for enrollment such courses will be avoided at George Fox College.
2. Provide a visiting professorship (chair) for a minority faculty person. A possible resource could be the National Black Evangelical Association - Mr. Aaron Hamlin.
3. Hire a GFC minority graduate for staff positions that are vacant. If vacancies are not available at the time of graduation, keep addresses of these students and contact them when there are vacancies.
4. Provide training for our present faculty members to include minority content into their perspective disciplines.
5. Provide training grants for GFC faculty and staff to enter training programs to educate themselves of various minority groups. Also, a component on minority people can be included in the faculty/staff retreat.
6. An annual conference on the minority student can be given with administrative sanction. This conference would receive total participation from faculty, staff, and administrators.

In Support of Genetic Christians

by Beth Gray

Reading the *Crescent* the other day, I came across an article entitled "Genetic Christianity." As I read, I recognized a description of myself. I'm one of those "Genetic Christians;" you know, the ones who can quote "proof texts," listen to Evie, and claim to be "born again." However, I'm also one who has, over the years, taken the advice that Tad offered in his article and reexamined my beliefs and commitments — revitalized God in my life. In doing that, I've begun to gain a new perspective about what it means to be a Genetic Christian (GC).

Sometimes I feel sorry for us GC's. It's true, some of us are ignorant, or perhaps just thoughtless, but not all of us. We are often accused of faults we aren't guilty of.

Sometimes we're charged with apathy because we don't show a lot of emotionalism or talk about the Lord all the time. Sometimes we're assumed to be lukewarm or complacent because people don't hear us giving gripping testimonies about our changed lives after conversion. But, in fact, that can be far from correct. It's true, you usually won't hear thrilling testimonies from us — You know, the kind that Mike Warnke gives — because a lot of us while we were growing up were "good kids." We didn't get into the things that make

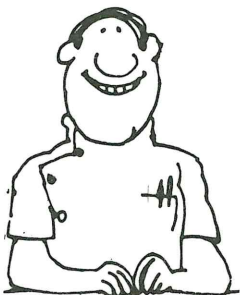
for great testimony appeal. Some of us were good just because we simply didn't know how to be bad; but some of us were good because we were committed to being a good witness for Christ. I can remember so wanting a good witness that I almost wished I'd gone off the deep end and come back to the Lord so I too could give one of those testimonies that shake sinners into repentance. Then I realized that in a case like mine, being a GC is like the relationship of a couple that's been married for 15 or 20 years — one doesn't always have the full blown excitement of romance, but there's that deep committed love that keeps the relationship intact.

My conclusion? We GC's should do just as Tad's article suggested: grow our roots deep, integrate our faith into our values, revitalize our faith with prayer and Scripture study, realizing that we, not our parents or grandparents, are accountable for our faith, or lack of it! But remember also that Genetic Christianity is not always a handicap. In fact, it can be an asset. We GC's have spent enough years associated with the Lord that we just might have something to offer — a firm foundation in our beliefs and a background in correct living. We should be viewed like all believers, a part of the unified diversity that is the body of Christ.

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I see weakness and exploit it.
I build up what I cannot overlook,
I overlook what I should love,
until all I see is fault and weakness
and no good can come of that.
Yet I do not desire blind love—
I desire, Lord, along with my discerning
love,
accepting love.

by Vicki Chester



L'Ami Editors Set High goals

Putting together a yearbook is a lot of work. Probably more work than most of us realize. Many things are involved: taking pictures, candid, choosing a theme, cover design and type style, writing captions, doing pasteup and indexing, and of course knowing what's around campus, where and when, so that it may be included in the year book.

This year a staff of 10 people is working on GFC's yearbook, "L'Ami," which means "the friend" in French. Heading up the staff are Juli Phillips and Priscilla Roberts.

Both Juli and Priscilla worked on their high school yearbooks. What do they have to say about their jobs? Being yearbook editor is a "good way to get to know people," says Juli. Because of her responsibilities she has become acquainted with faculty and administration personnel whom she might not have gotten to know otherwise. Priscilla says she's "always been really interested in writing and graphics, so it seemed logical to put the two together."

The girls each receive 1 credit hour a term, but both agree that they do a tremendous amount of work for that credit. Juli says that she enjoys her position, but spends about 25-30 hours a week on the yearbook. The L'Ami needs more funds and more student involvement.

Juli has some goals for this year's L'Ami. Most importantly, she wants to strive for perfection, to "put out the best yearbook that G.F.C. has had." The staff wants to try to get as many different people in the yearbook as possible, so as not to be repetitive. They want to include pictures of people other than students who are also part of the campus community; people such as the maintenance staff and

SAGA workers.

Another aim is to have the copy written in a more personal style rather than a strictly journalistic style. Much of it will be written from the point of view of people involved in events an "I" or "We" approach. The staff wants to maintain a professional look along with the personal approach, since the yearbook is circulated outside of the college to various churches and parents.

The yearbook staff wants to portray a Christian emphasis in all areas of college life: activities, classrooms, art, and sports.

Many people will be pleased to know that one of this year's goals is to have everyone's name spelled correctly.

Traditionally the yearbook theme is not revealed until the books themselves are distributed. The pictures, copy, and design are kept "top secret" until then, says Priscilla.

About 700 copies of the yearbook are ordered, but only half of them are picked up by students, Juli says. Perhaps people don't realize that their yearbooks are paid for automatically as part of registration; and if a student should happen to quit school, he can still receive a yearbook for only \$2.50 for each term he was out of school.

The staff hopes to get most of the L'Ami put together before the end of the school year. It will be distributed next fall.



Congratulations 1979-80 ASCGFC Officers

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Vice Pres.	-Tim Mecham
Secretary	-Priscilla Roberts
Treasurer	-Wes Friesen
S.C. Justice	-Don Howard
Sub Director	-Kelli Manzano
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Mike LaBounty gives campaign speech.

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TIME: 7:00 p.m.

PLACE: Kershner Lecture Hall

SPEAKERS: May 7 - Dr. Arthur Roberts - "Simple Lifestyle In Clothing"
Ed Higgins - "Back to the Land"

May 8 - Claudine Kratzberg - "Consumer Role in the Simple Lifestyle"

-Ralph Beebe- "Simple Living In Practice"

Each session of this two-day conference will include two 20-minute presentations by GFC faculty members, followed by a question and answer period where you can ask questions about areas

of simple living that are of concern of you.

All students, faculty, staff and Newberg community are invited to attend.

Hilla Vanderkooy Joins Bruins Basketball Team

What do you say to a 6'10" transfer student if you want to get to know him? "Hi, how tall are you?" or "Do you play basketball?" Those are the two questions that Hilla Vanderkooy, 22, of Makkum in The Netherlands has been asked repeatedly since his early teen years.

"I was always very tall," explained Hilla, "I was 6'3" when I was twelve years old and 6'9" at seventeen. It's pretty hard to remain inconspicuous when you're so tall. I don't always want all the attention I sometimes get."

Hilla transferred to George Fox to play out his last eligible year of college basketball. According to N.A.I.A. rules, Hilla is permitted three years eligibility in the United States. The first of those three years he spent playing basketball for Westmont College in Southern California.

Basketball is a fairly recent addition in most parts of Europe. The Netherlands have only started expanding their basketball programs in the last eight or nine years. Hilla didn't start playing seriously until he was seventeen. He explained that most sports programs in Europe are not directly affiliated with the school systems. Private clubs are formed which pay expenses to athletes according to ability. More benefits are paid to draw the best athletes. Regardless of the payments, these athletes are still considered amateur.

"I came to the United States primarily to play basketball," says Hilla. "There is a great demand for the knowledge of basketball skills in The Netherlands." Many American players who couldn't make the pros after college go to play in European clubs. The demand becomes so great that most of the clubs had to limit the number of American players to two per team. Hilla began playing for one of these clubs when he was seventeen, but didn't start really concentrating on improving his playing skills until he went to Westmont.

After he graduated from high school, Hilla attended college near his home town. He earned his teaching credentials after three years. Hilla observed that the colleges he attended in The Netherlands were considerably different than either George Fox or Westmont.

"No one lives in dorms in The Netherlands," he explained. "Most students live in homes or apartments. Dorms are just not functional. The campuses are too spread out and it would be near impossible to commute from class to class."

"The lifestyle at these American colleges is too conservative for most of the people who live in The Netherlands. People at home don't like to be told when they have to be in bed, or what they can or can't do. I think people there just accept other people without trying to change them or make them fit their mold."

"There are a few other major differences between the Netherlands and the United States. Here, everything is so spread out. I miss the closeness of the communities at home. It doesn't bother Americans to hop in a car or a plane and travel for hundreds or thousands of miles."



Hilla Vanderkooy

At home, an hour is a long time for most people to travel.

"The United States is a beautiful country and I don't want anyone to think I don't like it. I've seen some very beautiful things and also some very ugly things. But it's just not my home. After two years of being here, I still feel like a stranger. I could probably spend my whole life here and it still wouldn't seem like home."

"I'll be going back to The Netherlands this summer. I'm excited about that. My identity is back there and I feel that if I don't go back and claim it soon, I will have lost it, the place I call home."

Bruins Runners Set Records

Following the April 14 double-dual meet with Oregon College of Education and University of Portland, 20 of the 25 Bruin track squad members qualified for the District meet, with three team members having times good enough for the NAIA national meet which takes place the last week in May.

Steve Blikstad and Gregg Griffin will head to the nationals for their fourth and third times respectively. Blikstad has met the qualifying standard in the Steeplechase, while Griffin has achieved the national standard in the 100 and 200 meter dashes. Allan Morrow has met the required distance in the hammer.

Although Griffin has been hampered the past couple weeks by a pulled hamstring, he is expected to be in top form to defend his sprint title.

In last weekend's double-dual competition, the Bruins bombed OCE 121-40, but

Crescent Interview: Coach Allen

Success for a builder depends on both the strength of the foundation and the quality of the tools he has to work with.

Coach Rich Allen, in ten years as George Fox College track and field coach, has brought the Bruin tracksters to a position of supremacy in NAIA District 2 competition.

The groundwork of his track unit combines team unity with good physical athletes. "We're selective in the type of athlete we recruit; we seek not only to attract good athletes but good people as well," says Allen.

Although on the surface track is an individual sport, the sense of unity the team members have is equally important. "On the team, the people with whom they work are special," Allen states. "The team situation becomes very important in the willingness to put out the extra effort sometimes needed in this particular sport."

"People care about each other on this team," Allen adds enthusiastically. "In a sport such as track where pain is involved, a conscious effort to continue must be made and the fact that teammates are behind you in a definite incentive to push on," Allen continued.

This formula has been beneficial for Allen, last year's District track and field Coach of the Year, in his tenure as GFC track mentor, and this season is no exception.

With more performers this year than in

the past, the squad's sights are positively set on a District track crown. This achievement eluded them last year as Southern Oregon State College edged the Bruins by four points.

"Our goal of a district title is in sight," Allen points out. "There's no question we have the capabilities to win it all," he added.

"It's not by any means a sure thing; there are many good people in the District," says Allen. "That's a two phased factor; it makes it tougher to go all the way, yet at the same time it forces the athletes to perform at their peak."

"We'd rather establish goals that are worth working for than set none and be content with the end result, whatever it may be," Allen concluded in a positive summation of his overall effort to place George Fox track and field on a level of its own in small college competition.

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Four Nights in Wonderland

"I'm mad, you're mad, everyone's mad in Wonderland. You wouldn't be here if you weren't," the Cheshire cat tells Alice, grinning.

So begin Alice's adventures in Wonderland when she finds herself (thud!) at the bottom of a rabbit hole. The Cheshire cat turns out to be right. Kings and queens, turtles and mice, flowers and insects are just a few of the mad characters Alice meets wherever she goes. And, of course, she runs into everyone's favorite, the Mad Hatter.

These and other scenes from Lewis Carroll's two famous children's stories, *Alice in Wonderland* and *Through the*

Looking Glass, have been combined in a dramatic production called *Alice in Wonderland*, presented by the GFC drama department on April 20, 21, & 27, 28 in Woodmar Auditorium.

Starring as Alice is Linda Dobbeck. The other parts are played by children from the Newberg community and various Fox students, with the exception of Professor Dave Howard, who doubles as Humpty Dumpty and the March Hare.

Final performances will be April 27 at 7:30 p.m., and Saturday, April 28 at 3:00 p.m. Admission is \$1.00 for students and \$1.50 for adults.

came up short against Portland 103-56. In the other two-way matchup, the University of Portland bounced OCE 127-34.

Portland, considered to have one of the top small college track programs in the state, limited GFC to just four first place finishes. Blikstad grabbed the steeplechase (14:45.5); Gary Demain captured the high jump in a jumpoff with a leap of 6-5 1/4; Allan Morrow tossed the hammer a personal best of 170-3 to capture that event; and Charlie took the discus.

Even though they suffered their first dual meet loss of the season to the Pilots, "Several good things did come from the meet," Coach Rich Allen pointed out.

The Bruin-UP matchup was billed a

fine battle between two small college track powers although the Bruins were somewhat disappointed with the outcome. Allen was quick to point out however, "Hey, this is a good bunch of athletes with good character; they'll bounce back and be as tough as ever because of this meet."

One athlete who received special mention from Allen was middle distance runner Wendall Otto who completed the best double, capturing school record times on his way, in George Fox track history. His 800 meter time was 1:52.7, bettering the old mark by a full second. His 1,500 meter clocking was 3:49.7, erasing the previous GFC mark by nearly three full seconds. In conversion, that time would be equivalent to a 4:08.1 mile.



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